

Programme details form

Programme Title	NZ Education Support and Early Childhood
Level	3
Total Credits	120
Aim	<p>The aim of this programme is to:</p> <ul style="list-style-type: none"> - Provide learners with basic knowledge and skills to work in different environments, early childhood, schools and disability contexts. There will be an integration of 'soft skills' with the theoretical component of learning in the programme. - Allow learners to be able to work under broad guidance and effectively support learning from early childhood to tertiary and community education. - Enable learners to work independently or in a team in both familiar and unfamiliar situations to enable diverse employment opportunities. - Provide a sound basis for further education and training for people interested in a career in teaching - fundamental knowledge and elementary skills relevant across all sectors of the teaching industry. - Provide a career plan for people who wish to further their career in teaching
Content	<p>NZ Certificate in Early Childhood Education and Care Level 3 (2849) – 4 modules</p> <p>EC301: (Level 3) Childcare/Nanny module offers trainees the work experience and skills required to be an effective Early Childhood Educator and Education Support/Teacher Aide within an early childhood environment. Trainees will apply appropriate inclusive, reciprocal and responsive and professional behaviour and nannying skills while supporting young children's learning and development.</p> <p>EC302 (Level 3) Kindergarten/Play module offers trainees the work experience and skills required to be an effective Early Childhood Educator and Education Support/Teacher Aide within a kindergarten. Trainees will apply ethical, legal, inclusive and professional responsibilities when setting up play activities to encourage young children's learning and development and demonstrate health and safety practices</p> <p>IN301: Introduction to Pre-teaching & Te Ao Maori module. Trainees will learn about ethical and professional expectations through the Code of Conduct, cultural diversity, the Treaty of Waitangi, Te Ao Maori and stay on a local Marae.</p> <p>IN302: Early Childhood and Education Support Services module. Trainees will learn about the variety of early childhood settings, regulations and philosophies and learn the nutritional requirements for young children within an ECE setting.</p>

	<p>New Zealand Certificate in Education Support and Care Level 3 (2962) – 2 modules</p> <p>ES303: (Level 3) Teacher Aide module offers trainees work experience and skills required to be an effective Education Support/Teacher Aide within a school. Trainees will apply ethical, legal, inclusive and professional responsibilities while establishing reciprocal and responsive relationships when implementing appropriate programmes to assist small groups and individuals in the classroom with their learning.</p> <p>ES304: (Level 3) Inclusive Practice module offers work experience and skills required to become an effective Education Support/Teacher Aider in a school or within the community. Trainees will apply appropriate inclusive, professional behaviour and health and safety practices while learning about and supporting people with physical and intellectual impairments.</p> <p>New Zealand Certificate in Study and Career Preparation Level 3 (2863) – 2 modules <i>(plus rpl from EC301, EC302, ES303, ES304, IN301 & IN302)</i></p> <p>IN303: Communication and Career Pathway. Trainees will learn about career planning, how to produce a resume, how to solve problems and how to communicate effectively.</p> <p>IN304: Team Work & Job Search Skills. Trainees will learn about team work and the importance of fulfilling their role within a team. They will also learn how to search for jobs and how to successfully participate in the interview process.</p>
<p>Outcome</p>	<p>Graduates of this programme will be able to apply the following foundation skills and knowledge in early childhood settings, schools or education support and care contexts in Aotearoa New Zealand:</p> <ul style="list-style-type: none"> - Contribute to an environment that provides for the holistic well-being and care of infants, toddlers, and young children; and how children learn from play - Demonstrate Ethical, legal and professional behaviour and responsibilities and health and safety practices, in order to maintain health, safety and wellbeing of children - Display basic communication skills to develop reciprocal and responsive professional relationships to participate effectively - Apply principles of inclusive practice to achieve positive and equitable opportunities for diverse learners - Apply foundation knowledge of learning and human development - Participate in supporting students with their learning, under supervision - Assist teachers with planning, production, implementation and evaluation of teaching and learning using resources,

	<p>technologies and systems to meet specific outcomes</p> <ul style="list-style-type: none"> - Use basic te reo Māori and tikanga Māori and identify and describe legislation, regulations, community, and government services to assist in the operation of an early childhood education and care setting; - Describe a range of ECE services and philosophies to inform understanding of diverse early childhood education and care contexts in Aotearoa New Zealand; - Have a clear Career Plan going forward, including resume, cv, job search skills and interview processes. <p>On successful completion of the programme, graduates will be able to gain New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849], New Zealand Certificate in Education Support and Care (Level 3) [Ref: 2962], NZ Certificate in Study and Career Preparation (Level 3) (Ref: 2863) as well as NCEA Level 3. Graduates may proceed to study towards <i>New Zealand Certificate in Early Childhood Education and Care (Level 4)</i> [Ref: 2850], <i>New Zealand Certificate in Education Support (Level 4)</i>, (Ref: 2761), <i>New Zealand Diploma in Early Childhood Education and Care (Level 5)</i> [Ref: 2851] or proceed to commence a Level 7 initial teacher education qualification.</p> <p>Graduates of this programme will have the skills and knowledge for roles such as: an Early Childhood Educator, a Nanny, and an Education Support Worker in a range of early childhood contexts, such as centre-based, hospital-based, parent-led, as a home-based educator in sole charge under specific supervision; as kaiāwhina to provide support for preparing and implementing activities; as a teacher aide, ICT assistant, librarian assistant, administrator assistant in school; as a Community support worker in the disability sector, out of school care worker; in school holiday programmes and after school care or culturally-based environments.</p>																			
<p>Entry requirements</p>	<p>Trainees will be required to undergo TETT interview process and literacy procedures to ensure that this programme is right for them, to ensure that they are able to succeed in passing these qualifications. TETT will also contact references to support the application and complete police vetting and adhere to Safety Checking under the Vulnerable Children's Act 2014.</p>																			
<p>List of standards</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Unit standard</th> <th style="text-align: center;">Title</th> <th style="text-align: center;">Level</th> <th style="text-align: center;">Credit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1304</td> <td>Communicate with people from other cultures</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">4251</td> <td>Plan a career pathway</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">4252</td> <td>Produce a personal targeted CV(curriculum vitae)</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>	Unit standard	Title	Level	Credit	1304	Communicate with people from other cultures	3	2	4251	Plan a career pathway	3	2	4252	Produce a personal targeted CV(curriculum vitae)	2	2			
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	4253	Demonstrate knowledge of job search skills	2	3
	7123	Apply a problem solving method to a problem	2	2
	7310	Assist in reading programmes for young people with reading difficulties	4	4
	9677	Participate in a team or group which has an objective	2	3
	9694	Demonstrate and apply knowledge of communication process theory	3	5
	9681	Contribute within a team or group which has an objective	3	3
	9705	Give and respond to feedback on performance	3	3
	10013	Explain the purpose, aspirations, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki	3	2
	10019	Describe and contribute to safe practices and a safe environment for a child in an ECE service	3	4
	10020	Describe personal and environmental hygiene and safety practices in an ECE service	2	2
	10023	Describe transition situations in an ECE service	2	2
	10026	Demonstrate knowledge of the development and learning of children and its relevance to an ECE service	3	5
	10032	Demonstrate knowledge of ethics in an ECE service	2	2

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	12736	Demonstrate knowledge of funding for an ECE service	3	2
	16870	Describe intellectual disability and the support needs of a person with an intellectual disability	3	4
	16871	Describe physical disability and the support needs of a person with a physical disability	3	4
	20406	Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in an ECE service	3	4
	20407	Demonstrate knowledge of cultural diversity in an ECE service	3	4
	23093	Describe relevance and application of the principles of the Treaty of Waitangi in the workplace	3	4
	26622	Write to communicate ideas for a purpose and audience	1	4
	26623	Use number to solve problems	1	4
	26624	Read texts with understanding	1	3
	26625	Actively participate in spoken interactions	1	3
	26626	Interpret statistical information for a purpose	1	3
	26627	Use measurement to solve problems	1	3
	26707	Describe the value of play and create resources for children's development and learning in an ECE service	3	6
	26708	Develop reciprocal and responsive relationships with a child in an ECE	3	5

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		service		
	26709	Conduct an observation of a child in an ECE service	3	3
	26712	Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service	2	4
	26715	Describe professional image and demonstrate professional behaviours required of an early childhood educator	2	3
	27145	Develop, implement, and evaluate a learning plan for children in an ECE service	3	4
	27146	Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand	3	4
	27563	Describe teams and team leadership	3	4
Qualification(s)	<p>New Zealand Certificate in Education Support and Care (Level 3) [Ref: 2962]</p> <p>New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849]</p> <p>NZ Certificate in Study and Career Preparation (Level 3) (Ref: 2863)</p>			
Delivery mode	Face to Face			
Delivery methods	<p>For two days a week they are training with us at our Training Centre and a minimum of two days a week in their practicums under the supervision of a qualified supervisor</p> <p>Team Based Learning, Reading resources. One on one tuition and support, Activities, Guest Speakers, Workshops, practicum</p>			
Assessment methods	Written and practical assessments, reflective diaries, quizzes, case studies, observations within their practicum (teaching placements)			
International learners	N/A			
TEC funding	Yes			

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Total weeks (including holidays)	46
Teaching weeks (excluding holidays)	40
Average teaching hours per week	24
Average self-directed study hours per week	6
Total study hours per week	30
Total study hours	1200